



# SCHOOL / REC CHEER JUDGING SHEET

Team Name Perry County Central

Division Coed

Judge No. 2

Crowd Leading - (10 Points)	Points	Score
Crowd Effective Material & Motion Technique	5	4.0
Ability to Lead the Crowd & Proper Use of Signs, Poms, Megaphones, Rally Towels, and/or Flags	5	4.2
<p>Speed too fast for crowd to call back with you. Watch motion placement of high Vs, but have sharp motions! Lack of voice inflection at the end (yeah!) Work to make signs have even height.</p>		
Skill Incorporations - (15 Points)	Points	Score
Execution, Proper Technique, Synchronization & Spacing	10	8.5
Proper Use of Skills to Lead the Crowd	5	4.3
<p>Front to back spacing issues of props &amp; lines with CENTRAL Signs.</p>		
Category Impression (5 Points)	Points	Score
Flow, Overall Crowd Effectiveness & Difficulty of Practical Skills	5	4.0
<p>Lack of consistent genuine energy. Voice inflection needs to be more consistent throughout.</p>		
Total	Possible	30
		25.0



## SCHOOL / REC BUILDING JUDGING SHEET

Team Name Perry County Central

Division Coed

Judge No. 3

Partner Stunts - (25 Points)	Points	Score
Execution, Proper Technique, Synchronization & Spacing	15	9.4
Difficulty - Level of Skill, Number of Stunts Performed, Number of Bases Used, Creativity, Transitions & Variety , Use of Coed Skills (Coed Divisions Only)	10	3.0
<i>Spacing issues Bases drive through arms hand in hand top girls watch flexing toes</i>		
Pyramids - (25 Points)	Points	Score
Execution, Proper Technique, Synchronization & Spacing	15	9.2
Difficulty - Level of Skill, Number of Stunts Performed, Number of Bases Used, Creativity, Transitions & Variety , Use of Coed Skills (Coed Divisions Only)	10	4.7
<i>Spacing issues throughout Bracers watch now you are pulling arms Top girls watch replacement foot on Tick-toe</i>		
Total	Possible	50
		26.3



# SCHOOL / REC OVERALL JUDGING SHEET

Team Name Perry County Central

Division Coed

Judge No. |

Standing / Running Group Tumbling - (10 Points)	Points	Score
Execution, Proper Technique, Form & Synchronization	5	2.5
Difficulty - Level of Skill & Number of Skills Performed	5	2.2
<p>BHS legs were bent &amp; landed open w/ chest down. Timing &amp; sync was off by some. Some tucks lacked height</p>		
Jumps - (5 Points)	Points	Score
Execution, Proper Technique, Form, Height, & Synchronization	3	1.2
Difficulty - Type of Jump(s), Connections / Combos or Variety	2	2
<p>Timing was off in front row. Swing through, motion placement &amp; leg speed was not sync</p>		
Category Impression (5 Points)	Points	Score
Overall Choreography, Motions/Dance, Visual Appeal, Flow, Formations & Transitions	5	3.1
<p>Timing &amp; Spacing issues</p>		
Total	Possible	20
		11.0



# Point Deduction Score Sheet

**Team Name** Perry County Central

## Division: Coed

0 - :15 Seconds

ST

PY

RT/ST

J

:15 - :30 Seconds

ST								
PY								
RT/ST								
J								
:30 - :45 Seconds								

ST								
PY								
RT/ST								
J								

1:00 Minute - 1:15

ST							
PY							
RTST							
J							

ST

PY

RT/ST

J

2:00 - 2:15

ST

PY

RT/ST

J

2:15 - 2:30

ST							
PY							
RT/ST							
J							

ST

PY

RT/ST

J

2:45 - 3:00

Legend		
ST - Partner Stunt	AF - Athlete Fall	.25
PY - Pyramid	BB - Building Bobble	.5
RT/ST - Tumbling	BF - Building Fall	1.0
J - Jumps	MBF - Major Building	2.0
	Fall	
	PF - Pyramid Fall	3.0

Point  
Deduction  
Totals

$0.25 \times \underline{\quad} = \underline{\quad}$

$$0.5 \times 1 = 0.5$$

$$1.6 \text{ m} = 1.0$$

$$2.0 \times \underline{\quad} = \underline{\quad}$$

**Total**



# RULES VIOLATIONS

TEAM NAME Perry County Central

DIVISION C o e d

BOUNDARY VIOLATIONS	x (0.5)	
GAME DAY FORMAT VIOLATION	x (1.0)	
PROP VIOLATIONS	<input type="checkbox"/> (0.5)	
UNSPORTSMANLIKE BEHAVIOR	<input type="checkbox"/> (1.0)	
EXCESSIVE CELEBRATION / TEAM INTRODUCTIONS	<input type="checkbox"/> (1.0)	
Entry Time <u>6:11</u>	Total Time <u>2:30</u>	Music Time <u>1:45</u>
Entry OT: <input type="checkbox"/> (0.25) <input type="checkbox"/> (0.5)	Routine OT: _____ x (1.0)	_____ x (2.0)

RULE INFRACTION	WARNING	CATEGORY	PAGE #	(1.0 or 3.0)
_____	<input type="checkbox"/>	_____	_____	_____
_____	<input type="checkbox"/>	_____	_____	_____
_____	<input type="checkbox"/>	_____	_____	_____
_____	<input type="checkbox"/>	_____	_____	_____
_____	<input type="checkbox"/>	_____	_____	_____
_____	<input type="checkbox"/>	_____	_____	_____
_____	<input type="checkbox"/>	_____	_____	_____
_____	<input type="checkbox"/>	_____	_____	_____
_____	<input type="checkbox"/>	_____	_____	_____
SAFETY DEDUCTIONS:	_____			
RULES DEDUCTION TOTAL				